

Vernon College

Assessment Activity/Report Communication Form 2011-2012

Title : Department of Education Fiscal Operations Report and Application to Participate (FISAP)

Date of completion: September 20, 2011

Please circle:

Assessment Activity

Report

Both

Highlights of data: Federal regulations state that if the institution spent campus-based program funds (Supplemental Educational Opportunity Grant and Federal Work-Study) in 2010-11, the school must submit a FISAP. The report contains two sections: the application to participate in the campus based programs for the 2012-13 year and a program participation report for 2010-11.

Use of data: The law states that if the Department of Education (ED) does not receive a completed application by October 1 each year, the school can not be assured a campus based allocation for the upcoming academic year. Our report was submitted September 20. ED uses the information provided to determine the amount of funds VC will receive for each campus based program in the following academic year. Tentative 2012-13 campus based allocations will be announced by February 1, 2012. Final allocations will be announced by April 1, 2012. Our 2010-11 campus based allocations were: SEOG - \$37,046 and FWS - \$66,668. In addition, the FISAP contains the total Pell and Academic Competitiveness Grant (ACG) expenditures for the 2010-11 year. Our Pell Grant total was \$5,866,956 , which is over a \$880,000 dollar increase from the 2009-10 year. Our ACG total was up over \$17,000 from the previous year for a total of \$141,473. During the 2010-11 academic year, 1,745 students received Pell Grant (up from 1,499), 266 students received ACG (up from 220), 56 students received SEOG (down from 66) and 42 students received FWS (down from 43).

How associated to Student Success? Many students would not be able to enroll in VC without the services and assistance provided to them by the financial aid office.

Where the report can be found: Financial Aid Office

Submitted by: Melissa Elliott

Date: January 17, 2012

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Presented to College Effectiveness Committee: posted to Blackboard January 2012